

Curriculum Goals Worksheet

Background: What Matters?

What are the two most important skills students need to have at the end of this course/grade level?

1.

2.

What are the two most important “big ideas” students need to understand at the end of this course/grade level?

1.

2.

What is the most important mindset students need to have developed by the end of this course?

Curricular Goal

“How might I/we re-envision my curriculum for the rest of the year, in order to make sure that I retain

_____, _____, and _____?”



Next Steps

Minimal content: What's the absolute minimum set of things I/we would need to cover or teach in order to accomplish the above?

Omissions: Consider what would be missing if I/we only taught the above. What would be the consequences of that omission? Are they acceptable? How could I/we mitigate them?

Brainstorm: Using playful brainstorming stems like "What if...?", "Yes, and...", and "Wouldn't it be cool if...", come up with at least 10 creative ideas to teach your minimal set of content, mitigating the omissions if necessary.

Consolidate: What 1-2 ideas from the brainstorm seem most promising. What would it take to bring this/these ideas to life and re-envision the curriculum?

Action Items

TASK	ASSIGNED TO	BY WHEN?

